

Mitchel G. Katz, MD
New Patient Questionnaire (0-18 years of age)

Child's Name: _____ Age: ____ Today's Date: _____

Address: _____ City: _____

State/Province: _____ Zip Code/Postal Code: _____

How long at this address? _____

Child's sex: ____ Child's Birthplace: _____ Birthdate: _____

Child's race: _____

Person completing this form: _____ Relation to Child: _____

Biological Father's Name: _____ Age: ____ Education: _____

Employed: _____ Work phone: _____

Type of work: _____ Home phone: _____

Biological Mother's Name: _____ Age: ____ Education: _____

Employed: _____ Work phone: _____

Type of work: _____ Home phone: _____

Please describe the problems for which help is needed at this time or questions you wish answered
(may use supplemental sheets):

Continue to next page →

Current School Information:

Name of school: _____ Phone number: _____

Teacher's name: _____ Grade: _____

Type of school: Public Private Special

List previous schools and dates attended:

Grades repeated: _____ Grades skipped: _____ Suspensions/expulsions _____ if yes supply details on supplemental page

Any known learning disabilities? Yes No If Yes, explain: _____

Is your child in any special programs (speech, reading, etc.)? Yes No

If yes, explain: _____

How does the school describe this child's classroom behavior?

What does this child do best in at school?

Which of the following problems, if any, does this child have in school? (check those that apply)

- | | |
|--|---|
| <input type="checkbox"/> Does not do homework | <input type="checkbox"/> Incomplete classroom work |
| <input type="checkbox"/> Poor handwriting | <input type="checkbox"/> Talks out inappropriately in class |
| <input type="checkbox"/> Poor reading skills | <input type="checkbox"/> Excessive time to complete assignments |
| <input type="checkbox"/> Does not remain seated | <input type="checkbox"/> Fails to check homework |
| <input type="checkbox"/> Non-compliant in class | <input type="checkbox"/> Poor math |
| <input type="checkbox"/> Test anxiety | <input type="checkbox"/> Messy and disorganized |
| <input type="checkbox"/> Problems with written language | <input type="checkbox"/> Poor attention in class |
| <input type="checkbox"/> Starts but does not finish homework | <input type="checkbox"/> Distracted |
| <input type="checkbox"/> Poor spelling | <input type="checkbox"/> Makes many careless errors |
| <input type="checkbox"/> Forgets assignments | |

Which of the following, if any, describe(s) this child's interactions with peers? (check those that apply)

- No friends
- Mean, aggressive
- Bossy, controlling
- Few friends
- Too shy or too timid
- Loses friends
- Trouble making new friends

Further comments on homework, academic functioning, and peer relations:

Family Medical History:

Do medical illnesses run in the family? (examples: seizures, thyroid problems, allergies) No Yes

If yes, please describe, specifying relationship to this child:

Psychiatric Medication History:

Has this child ever taken psychiatric medications? No If no, please turn to page 5 and continue
 Yes If yes, please complete the following.

	Medication	Medication
Drug Name		
Given by Whom		
When Started		
When Stopped		
For What Problems		
Dose		
Benefits		
Side Effects		
Results		

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Therapy History:

Has this child ever received mental health related therapy? No If no, please turn to page 6
 Yes If yes, please complete the following
 Don't Know

How would you describe the effectiveness of this treatment?

- Much improvement Some improvement No improvement

Please use the following chart to describe all therapies this child has received previously:

	Therapy	Therapy
Type of Therapy		
Given by Whom		
For What Problems		
When Started		
When Stopped		
How often		
Benefits		
Adverse Effects		
Results		

Continue to next page →

Pregnancy:

Was the pregnancy with this child under a doctor's care? Yes No Don't know

Were there complications with the pregnancy? No Yes (describe below)

Was the child born prematurely? No Yes; if yes how many weeks early? _____

Were there problems during labor and delivery? No Yes (describe below)

Were there problems with the child immediately after birth? No Yes (describe below)

Did the child go home at the same time as mother? Yes No (describe below)

Growth and Development:

Motor development (sitting, crawling and walking): Normal Fast Slow Don't Know

Speech and language: Normal Fast Slow Don't Know

Social skills: Normal Fast Slow Don't Know

Continue to next page →

Temperament (infancy, Toddler, Preschool): Check any that apply

- | | | |
|--|--|--|
| <input type="checkbox"/> Shy or timid | <input type="checkbox"/> Overactive | <input type="checkbox"/> More interesting in things than in people |
| <input type="checkbox"/> Stubborn | <input type="checkbox"/> Slow to warm up | <input type="checkbox"/> Tore up toys more than normal |
| <input type="checkbox"/> Affectionate | <input type="checkbox"/> Wanted to be left alone | <input type="checkbox"/> Rocking |
| <input type="checkbox"/> Temper outburst | <input type="checkbox"/> Falling spells | <input type="checkbox"/> Heading banging |
| <input type="checkbox"/> Easy to manage | <input type="checkbox"/> Impulsive | <input type="checkbox"/> Into everything |
| <input type="checkbox"/> Dare-devil | <input type="checkbox"/> Poor sleep | <input type="checkbox"/> Aggressive |
| <input type="checkbox"/> Blank spells | <input type="checkbox"/> Curious | |
| <input type="checkbox"/> Fearful | <input type="checkbox"/> Happy | |
| <input type="checkbox"/> Cautious | <input type="checkbox"/> Poor eating | |
| <input type="checkbox"/> Underachiever | | |

Bowel trained: Average Early Late Don't Know

Bladder trained: Average Early Late Don't Know

Eating behavior: Picky Eats too much Overeats sugar/carbohydrates

Family Psychiatric History:

(Please note any that apply: ADHD, learning issues, major depression, bipolar disorder, obsessive-compulsive disorder, tic disorders, other anxiety disorders, schizophrenia, substance abuse, suicide attempts, other psychiatric problems)

Have any of this child's **biological relatives** had psychiatric problems? No Yes Don't Know

If yes, which biological relative(s) (mother, father, brother, sister, grandparents, aunt, uncle, etc.) ?

If yes, please describe problem(s), including treatment: _____

Outside of biological relatives, are there any **other people with whom child has significant contact** who have psychiatric problems? No Yes Don't Know

If yes, please specify the contact(s) and describe the problem(s), including treatment: _____

Continue to next page →

Other than psychiatric medications noted earlier, does the child take any other medications on a regular basis? No Yes

Has the child ever been hospitalized? No Yes

Has the child suffered any significant head trauma (including concussions)? No Yes

Has the child suffered from any significant illnesses? No Yes

(If answered "Yes" to any of the above, please provide details below)

Is there anything else you would like us to know about this child before we meet together?

Are there any questions that should have been asked but were not?

Signature _____ Date _____

Please feel free to use additional sheets of paper to supply additional information and/or details

